#### PROFESSIONAL DEVELOPMENT -SELF STUDY



Professional development is an on-going process. All early childhood education and child care professionals, no matter how qualified or experienced must continue to incorporate new skills and knowledge into their work with young children and their families. By July, 2012 a total of 18 professional development hours will be required. There are three ways to complete these hours: trainings/workshops and college courses, self-study projects, and meetings or volunteer work with an Early Childhood organization. You may combine types of professional development activities (see chart below) or you may choose to attend trainings, workshops or courses to complete all required hours.

### Self-study projects must be:

- a. Based on current research in child development or early childhood;
- b. Demonstrate developmentally appropriate practice;
- c. Support the knowledge and skills needed to care for young children; and
- d. Include an evaluation component

Self-study activities may add up to no more than 1/3 of the total required professional development hours in a 12-month period. These activities must be documented and available for review by a licensing coordinator during program visits. Keep a copy for the program's file and one for your own records.

## Self-study Examples:

- ➤ Read an article in a recognized Early Childhood Education (ECE) professional journal and document topic and reactions.
- > Develop a professional portfolio.
- Write an article and submit it to an Early Childhood publication.

### **Professional Development Hours**

Total	Effective Date	Trainings, Workshops, Courses	Self-study, meetings, volunteer
Required			
6 hours	November 23, 2008	4 hours minimum	2 hours maximum
9 hours	July 1, 2009	6 hours minimum	3 hours maximum
12 hours	July 1, 2010	8 hours minimum	4 hours maximum
18 hours	July 1, 2012	12 hours minimum	6 hours maximum

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# **Early Childhood Article = 1 hour**

Name:	
Date of Completion:	
Journal name:	
Article Title:	
Date of Publication:	
Summary:	A brief description of what you read and your reaction, including how you will use the knowledge gained.